

## Year 5/6 Newsletter

## <u>Autumn 2 2024</u>



Curriculum Overview Book Focus: This half term we are reading as class 'The Secrets of a Sun King'.	PE Red Kites and Buzzards PE days will be on Tuesday. Falcons PE day is Wednesday.
<b>English:</b> In English, we will learn how to write a story written in the first person based on myths and legends as well as a balanced argument.	Your child will need to bring the correct PE kit to school on the correct day. We will be outside whenever possible so please make sure that they have jogging bottoms and a warm jumper.
<u>Maths:</u> We will be focussing on fractions - addition, subtraction (Year 6 - multiplication and division) <u>Science:</u>	Homework Each week, your child will receive spellings which need to be practised daily.
We will be continuing with 'Evolution and Inheritance'. Once we have finished this unit, we will start 'Light and Perception'.	In addition to this, they need to use TT Rockstars and Eedi where assignments will be set weekly. Class Dojo will be
<u>Topic:</u> History: This term we are focussing on 'Ancient Greece'	used for any updates and additional work. This could be related to our science/topic unit.
Art and DT: Cooking - developing a recipe	<ul> <li>Reading books need to be brought into school every day as we will be using them at 8.40 for</li> </ul>
<u>Music:</u> Music and technology	<ul> <li>individual readers</li> <li>As the weather is starting to get colder, your child will need to</li> </ul>
PE: Tag rugby and Basketball	bring a <b>waterproof coat</b> with them to school each day. - Please make sure your child has
<b>PSHE:</b> Economic wellbeing and anti bullying	a <b>water bottle</b> with them every day containing only water.
<b><u>RE:</u></b> Our enquiry based question is: How do Buddhists explain suffering?	<u><b>Contact us:</b></u> If you have any questions or queries regarding your child, don't hesitate to speak to us at the end of the day, or make an appointment at the
Computing: Exploring AI and online safety	office. Thank you! From Mr Conquest, Miss Dekeyzer and Mr Roberts.