



Year 3 Newsletter Summer 1 2023/24

Curriculum Overview

Book Focus:

This half term we are reading 'The Wild Robot', written by Peter Brown.

English:

In English we are learning to develop our skills in non-chronological reports and story writing (punctuating dialogue, using expanded noun phrases/prepositions/powerful verbs/front adverbials/conjunctions to extend clauses).

Maths:

In Maths we will be developing our knowledge about: capacity, fractions and money. In addition to this, children will also be developing their mastery of their 2-12 times tables.

Science:

Our science topic this half term is 'What plants need for survival'. As part of this, we will be running a Year 3/4 Sunflower competition.

Topic:

PE

Year 3 PE days will be on **Tuesdays**. Your child will need to bring the correct PE kit to school on a **Tuesday**. We will be outside whenever possible so please make sure that they have a suitable jogging bottoms/top to cater for all weather conditions.

Homework

Each week, your child will receive:

- Spelling words
- Maths skills homework
- A suitable reading book
- TTRockstars target (1,500 points per week)

In addition to we would like to set a topic homework project challenge for the half-term, focused on our scientific unit, 'What plants need for survival'. All children will have their own sunflower plant to nurture but we hope that your children will be inspired to utilise their new knowledge on this topic elsewhere.

Reminders:

- Reading books need to be

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courage, resilience, positive relationships and God's love.*





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Geography -

We are going to be learning about climate zones & biomes (one for the Minecraft fans)

Design & Technology – Exploring and designing electrical systems.

Music: Ukulele skills development and the unit 'Bringing us together'.

PE: Fitness & striking and fielding skills (used in rounders, cricket etc.)

PSHE: This term, the school will be implementing a new PSHE scheme, called PATHS. Details of this scheme and what it covers will be shared with parents in the near future.

RE: What difference does being a Muslim make to daily life?

Computing: Keeping safe online and creating media.

French – Learning key French vocabulary relating to shopping in France.

brought back into school **every day** as children will be using them for quiet reading every day.

- Please send your child's reading record in to school every day, this should be updated four times a week with details of your child's daily reading along with a weekly parental signature.
- The weather is improving but please ensure your child brings to school a suitable a **coat** in case of rain at break/lunchtimes.
- Please make sure your child has a **water bottle** with them every day containing **water**.

Contact us

If you have any questions or queries regarding your child, don't hesitate to speak to us in the morning or at the end of the day, or make an appointment at the office.

Thank you!

From Mrs. Kirman.

*Raising aspirations and a love for learning through
courage, resilience, positive relationships and God's love.*

