



GEOGRAPHY AT ST MARY'S

Our school vision **"they will soar on wings like eagles"**

Our children will be given an understanding of the world around us through the lens of a geographer. Throughout their studies, pupils will gain a knowledge of human and physical geography, place knowledge and locational knowledge as well as develop geographical and fieldwork skills. Pupils will develop a wide range of skills; from using maps and atlases to evaluating, assessing and justifying as well as using statistics. This allows pupils to make informed decisions as they enter the wider world.

RESPECT

Whenever we look at other cultures we ensure that students are respectful and appreciate the differences and similarities between them, with a view to better understanding them. This helps to create a much more united view of the world and helps students in the future when Throughout their time studying geography children will look at faith in everyday life and how this impacts the future, including making for a sustainable future. They will

NURTURE

Across the geography curriculum children will be inspired to care for the world we live in and encourage members of our community to do the same. This is further enhanced through our Archbishop's Young Leader Award.

COMMUNITY

Children develop an understanding of how communities develop and change over time due to geographical influences such as erosion and climate change.



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look at the actions they take and have faith to do what they believe in and encourage those around them to interact with others.		
COURAGE	AMBITION	RESPONSIBILITY
Across multiple topics the theme of courage is shown. This maybe how courage is shown through adversity such as conflict and recovery from natural disasters (such as the earthquakes, tsunamis and tropical storms), the slave trade and colonial histories.	By using the knowledge we have gained we can look at our future and how we can be a catalyst of change. Through strong female role models like Greta Thunberg children are inspired to work together to make the world a better place.	Through the multitude of topics our children encounter they are able to make informed decisions about their actions and how they are accountable for the world we live in.
SPIRITUALITY	GLOBAL CITIZENS	AWE AND WONDER
Throughout the curriculum we look at spirituality across different cultures and how a deep sense of spirituality enables people to engage with the environment around them. There are also multiple examples where we examine how spirituality and a link to a place transcends the potential opportunities and	A range of core concepts in Geography support our students to be outstanding global citizens, from looking at how communities respond to natural disasters to sustainability on multiple different levels and scales. We also look at how multiple communities interact and support each other	We want students to be excited by Geography and the world they live in. This is done through a range of diverse case studies and examples being used to increase students' cultural capital and expose them to new exciting parts of the world they have not encountered.



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challenges of living in that place (for example the indigenous people who live in extreme environments).

through crisis.



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