














EHCP Provision Plan 2024-25

Pupil Name:



This plan details the graduated response of Assess, Plan, Do & Review. It should be read alongside the EHCP & Annual Review.

This document may contain confidential and/or sensitive information.











SEND Overview																				
	Name				Class	School	St Mary's Church of England Junior Academy													
SEN Stage	EHCP	Disability		 Diagnoses & key information •																
Funding Band																				
Primary Need																				
Area(s) of Need	<input type="checkbox"/> Cognition & Learning <input type="checkbox"/> Communication & Interaction <input type="checkbox"/> Social, Emotional & Mental Health <input type="checkbox"/> Sensory and/or Physical		 Exam Access Arrangements <i>(Normal Way of Working)</i>	<input type="checkbox"/> Up to 25% additional time <input type="checkbox"/> Rest breaks / sensory breaks <input type="checkbox"/> Working away from main classroom <input type="checkbox"/> Other:	<input type="checkbox"/> Reader (Individual or small group) <input type="checkbox"/> Prompt (for focus) <input type="checkbox"/> Scribe or transcribe	<input type="checkbox"/> Word processor or electronic aid <input type="checkbox"/> Highlighter pens <input type="checkbox"/> Enlarged / adapted visual materials														
Strengths & Difficulties																				
	 Teacher Voice		 Parent/Carer Voice (Also see EHCP Section A)		 External Specialist Advice (Also see EHCP Section K)															
 Areas of strength																				
 Areas of difficulty																				
Provision & Needs																				
 Ongoing Provision & Key Strategies to Support			 Identified Needs (From EHCP Section B)		 INDES Level Outcomes <i>(0 is low, 7 is high)</i>															
•			•		<table border="1"> <tr> <td>A. Speech & Language</td> <td></td> </tr> <tr> <td>B. Social Communication & Interaction</td> <td></td> </tr> <tr> <td>C. Learning & Cognition Difficulties</td> <td></td> </tr> <tr> <td>D. Social, Emotional & Mental Health</td> <td></td> </tr> <tr> <td>E. Deafness</td> <td></td> </tr> <tr> <td>F. Visual Impairment</td> <td></td> </tr> <tr> <td>G. Physical Disability, Neurological Impairment, Medical, Independence & Sensory</td> <td></td> </tr> </table>		A. Speech & Language		B. Social Communication & Interaction		C. Learning & Cognition Difficulties		D. Social, Emotional & Mental Health		E. Deafness		F. Visual Impairment		G. Physical Disability, Neurological Impairment, Medical, Independence & Sensory	
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One Page Profile – Autumn Term Pupil Voice



(Also see EHCP Section A)

Name			Age			Class		
 <p>This is me!</p>	 <p>My hobbies, interests and things that are important to me</p>	 <p>My strengths, skills and talents</p>	 <p>What school is like for me</p>	 <p>How to communicate with me</p>				
<div data-bbox="179 491 452 798" style="border: 1px solid black; padding: 10px; text-align: center;"> INSERT PHOTO HERE </div>								
 <p>My fears, worries or things I don't like</p>	 <p>What people can do to help me</p>	 <p>What I want my teachers to know and understand about me</p>	 <p>My dreams and goals for the future</p>	 <p>One thing I would like to change about school</p>				
<p>One Page Profile written by</p>				<p>Date</p>				



EHCP Small Steps Targets – Autumn Term 2024



Pupil	Year	Start date	September 2024	Review date	December 2024
From Section E of EHCP			SMART Targets		Progress Review
EHCP Outcome	Steps towards this being achieved	What will progress look like this term?			Progress Review
Communication & Interaction					
Cognition & Learning					
Social, Emotional & Mental Health					
Sensory and/or Physical					

Progress Review Key: (1) Red = No progress or deterioration, (2) Orange = Limited progress, (3) Yellow = Some progress, (4) Green = Good progress, (5) Purple = Target achieved.











My Self-Help Toolbox (Autumn term)

Things I will do or use to help myself succeed



Autumn term 2024- Provision Review

	 What's going well / What's working?	 What's not going well / What's not working?
 Pupil Voice		
 Teacher Voice		
 Parent / Carer Voice		
 Important dates or other updates since last review meeting		
 What will we change?		
 What are we focusing on in the Spring term?		



EHCP Small Step Targets – Spring Term 2025



Pupil	Year	Start date	January 2025	Review date	March 2025
From Section E of EHCP			SMART Targets		Progress Review
EHCP Outcome	Steps towards this being achieved	What will progress look like this term?			Progress Review
Communication & Interaction					
Cognition & Learning					
Social, Emotional & Mental Health					
Sensory and/or Physical					

Progress Review Key: (1) Red = No progress or deterioration, (2) Orange = Limited progress, (3) Yellow = Some progress, (4) Green = Good progress, (5) Purple = Target achieved.























My Self-Help Toolbox (Spring term)

Things I will do or use to help myself succeed



Spring Term 2025- Provision Review

	 What's going well / What's working?	 What's not going well / What's not working?
 Pupil Voice		
 Teacher Voice		
 Parent / Carer Voice		
 Important dates or other updates since last review meeting		
 What will we change?		
 What are we focusing on in the Summer term?		

		<h1>Transition Support Plan – Summer Term 2025 Pupil Voice</h1>		
Name		I prefer people to call me		
Current Class / School		New Class / School		
Background information about me				
	My friends and people who are important to me...		What I'm looking forward to about next year...	
	Things I like...		Things I'm worried about next year...	
	Things I don't like...		Questions I have about my new class or school...	
	What I'm good at...		It would be useful if new adults were told this about me...	
	What I find tricky about school...		To help me with transition I would like: <ul style="list-style-type: none"> <input type="checkbox"/> Extra visits (small group) <input type="checkbox"/> 1:1 talk with my new teacher(s) <input type="checkbox"/> Transition Social Story <input type="checkbox"/> Photos of key people <input type="checkbox"/> Transition buddy <input type="checkbox"/> Something else (Please describe): <input type="checkbox"/> Extra visit (During quieter time) <input type="checkbox"/> 1:1 talk with new class TA(s) <input type="checkbox"/> Information booklet <input type="checkbox"/> Photos of key places or map <input type="checkbox"/> Transition object 	



EHCP Small Step Targets – Summer Term 2025



Pupil	Year	Start date	April 2025	Review date	July 2025
From Section E of EHCP			SMART Target		Progress Review
EHCP Outcome	Steps towards this being achieved	What will progress look like this term?			Progress Review
Communication & Interaction					
Cognition & Learning					
Social, Emotional & Mental Health					
Sensory and/or Physical					

Progress Review Key: (1) Red = No progress or deterioration, (2) Orange = Limited progress, (3) Yellow = Some progress, (4) Green = Good progress, (5) Purple = Target achieved.











My Self-Help Toolbox (Summer term)

Things I will do or use to help myself succeed



Summer Term 2025- Provision Review

	 What's going well / What's working?	 What's not going well / What's not working?
 Pupil Voice		
 Teacher Voice		
 Parent / Carer Voice		
 Important dates or other updates since last review meeting		
 What will we change?		
 Suggested focus areas for next year		